

# Best Practices in History Education Conference



Featured Speakers



**Dr. Jennifer Keene** Chapman University  
**Dr. Flannery Burke** St. Louis University

Register online at [www.missouriche.org](http://www.missouriche.org) or by contacting Angela Scheer at [scheerar@gmail.com](mailto:scheerar@gmail.com)

**MOCHE**  
MISSOURI COUNCIL for HISTORY EDUCATION

Missouri Council for History Education  
1117 Lancaster Drive  
St. Charles, MO 63301

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## September 25 & 26, 2014

World War I Museum • Kansas City, Missouri

A Joint Conference of the Missouri and Kansas Councils for History Education

**MOCHE**  
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Kansas Council for History Education

## Register Today! Space is Limited!

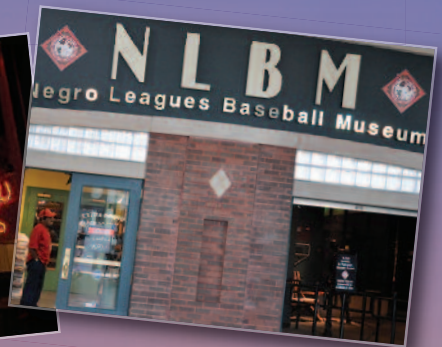
Best Practices in History Education Conference  
September 25 & 26, 2014 • Kansas City, MO

*Special Workshops by:*

**The National Archives**  
**The Federal Reserve Bank**  
**The National World War I Museum**  
**The Truman Library Decision Center**

*Sessions:*

**Teaching to the Common Core**  
**Technology Integration in Social Studies Lessons**  
**Teaching Literacy While Teaching History**  
**Effective Use of Primary Sources**  
**Teaching Historical Thinking**  
**Episodes in American and World History, including World War I**



**Thursday evening tour  
Jazz Museum and the  
Negro Leagues Hall of Fame.**

Register online at  
[www.missouriche.org](http://www.missouriche.org) or by contacting Angela Scheer at  
[scheerar@gmail.com](mailto:scheerar@gmail.com)  
Registration and Lodging Scholarship Forms available at  
[www.missouriche.org](http://www.missouriche.org) and by contacting [jwmusbach@gmail.com](mailto:jwmusbach@gmail.com)

**Lodging at The Westin Kansas City  
at Crown Center**

<https://www.starwoodmeeting.com/Book/HistoryEducationConference>

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**Joan Musbach**  
NCHE State Representative

**Thursday, September 25, 2014**

<b>8:00 – 9:00</b>	<b>Registration – Continental Breakfast</b>
<b>9:00 – 10:00</b>	<b>Breakout Sessions</b>
<b>10:00 – 10:30</b>	<b>Break – Exhibit Area</b>
<b>10:30 – 11:30</b>	<b>General Session – J. C. Nichols Auditorium Dr. Jennifer Keene, Chapman University Orange, California</b>
<b>11:30 – 12:30</b>	<b>Lunch</b>
<b>12:30 – 1:30</b>	<b>Breakout Sessions</b>
<b>1:30 – 2:00</b>	<b>Break – Exhibit Area</b>
<b>2:00 – 3:30</b>	<b>Breakout Sessions</b>
<b>4:00 – 6:00</b>	<b>Tour Followed by Dinner at Arthur Bryant's. Advanced registration required. For transportation, meet in front of Museum at 3:45</b>

**Friday, September 26, 2014**

<b>8:00 – 9:00</b>	<b>Registration – Continental Breakfast</b>
<b>9:00 – 10:00</b>	<b>Breakout Sessions</b>
<b>10:00 – 10:30</b>	<b>Break – Exhibit Area</b>
<b>10:30 – 11:30</b>	<b>General Session – J. C. Nicolas Auditorium Flannery Burke, St. Louis University</b>
<b>11:30 – 12:30</b>	<b>Lunch</b>
<b>12:30 – 1:30</b>	<b>Breakout Sessions</b>
<b>1:30 – 1:45</b>	<b>Break</b>
<b>1:45 – 3:15</b>	<b>Breakout Sessions</b>

**Sponsored by**  
**Missouri Council for History Education**

**Kansas Council for History Education**

**Missouri Humanities Council**

**Organization of American Historians**

**The History Channel**

**EducationPlus**



*Thanks to a grant from the Missouri Humanities Council, all conference participants will receive a copy of Doughboys, the Great War, and the Remaking of America by Dr. Jennifer Keene as well as other books courtesy of the National Park Service, U. S. Grant Historic Site.*

*The Organization of American Historians is providing copies of the July, 2013 issue of the OAH Magazine of History as well as a copy of the debut issue of The American Historian.*



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## Thursday, September 25, 2014

**8:00 – 9:00**     **Registration**  
**Continental Breakfast.**  
**Sponsored by the History Channel**

**9:00 – 10:00**   **Break out Sessions**

### Literature Circles: Using the Common Core to Teach The Great War

**Melody Barger and Joni Patton, Parkway Schools, St. Louis County**

This presentation will provide teachers with the tools to utilize historical fiction as a means to connect students to The Great War. Participants will leave with a unit plan that can be immediately implemented. Emphasis will be the Common Core components of reading, writing, point of view, and, of course, engaging historical content.

**AUDITORIUM LOBBY. High School; Adaptable to Middle School and Elementary**

### The Great War: Common Core, Documents and Technology

**Connie Anderson-Banta and Nicole Carter, Carthage Junior High School**

The shift to Common Core will necessitate all social studies teachers to stress the teaching of reading and writing. In this session, a skilled history teacher and communication arts teacher collaborate to implement these standards through effective and engaging activities. Technology and primary sources are integrated to explore the Great War. An emphasis will be placed on preparing students for testing with the Smarter Balanced approach. The teachers will model the tweaking of everyday lessons to incorporate Common Core State Standards and the Smarter Balanced testing format.

**CONFERENCE ROOM. High School; Adaptable to Middle School and Elementary**

### Continuity and Change: Why Historical Thinking is More Relevant Today

**Tiffany Houle and Paul Kitchen, USD259, Wichita, KS**

Proficient 21st century history educators engage learners with content knowledge beyond remembering and understanding, moving them to applying, analyzing, evaluating, and creating. This workshop will demonstrate that the investigative skills associated with historical thinking are crucial and teachable to our new millennium learners. Participants will learn how history labs and digital vaults can engage students in a variety of primary and secondary sources in traditional and digital formats. This engagement provides the opportunity for students to recognize our discipline's subjective nature and develop needed high level analytical skills.

**CLASSROOM. Middle and High School**

### Using Digital Resources to Enhance Social Studies

**Marcia Fox, Curriculum Specialist, Kansas Historical Society**

Are you looking for primary sources to enhance your lessons? This session is designed to introduce you to many of the digital resources available from the Kansas Historical Society, the Library of Congress, and the State Historical Society of Missouri. Participants will learn ways to use these resources to increase critical thinking and skills. This session will include an opportunity to investigate resources suitable for your curriculum including: historical newspapers (Chronicling America and The National Digital Newspaper), census records, images, and documents.

**AUDITORIUM. Middle and High School**

**10:00 – 10:30 Break.**  
**Exhibits, Foyer of R. A. Long Education Center**



**10:30 – 11:30**  
**"True Sons of Freedom:  
African American Soldiers  
in WWI"**

**Dr. Jennifer Keene**

Professor of History and Chair of the  
History Department  
Chapman University  
**J. C. Nichols Auditorium**

**11:30 – 12:30 Lunch –**  
**"World War I Experience Sampler"**

**12:30 – 1:30 Break Out Sessions**

### The Lay of the Land: New Perspectives on the American Experience in World War I

**Jennifer Keene, Chapman University**

This session by our featured speaker will cover her recent scholarship, the new scholarly trends in the field, and how to incorporate these new perspectives into the survey course.

**CONFERENCE ROOM. General Audience**

### Missouri and the Great War

**Brian Grubbs and Michael Price, Springfield-Greene County Library District, Springfield, MO**

The presenters will showcase a new digital resource for teachers and students to explore the role of Missouri in World War I. The free online digital archive, Over There: Missouri and the Great War, contains over 6,000 pages of primary source material. The use of this digital archive and the creation of hands-on activities utilizing the primary resources will be demonstrated. Attendees will receive detailed information about Missouri's World War I history and practical activities that can be easily implemented in the classroom to meet current history and social studies standards.

**AUDITORIUM LOBBY. High School**

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## Teaching to the Common Core: Argumentative Writing

**Wendy Blanton, Berkeley Middle School, Ferguson-Florissant School District, St. Louis County**

Are you looking for ways to incorporate primary sources into your lessons? We know that the Common Core requires a greater emphasis on the integration of reading and writing within the social studies curriculum, especially argumentative writing. This session will provide examples of argumentative writing assignments using primary sources and documents that will ensure your students gain a deeper understanding of what they read. Topics include: What was Washington's Legacy? Was Thomas Jefferson a Hypocrite? and Were Mill Workers Slaves?

**CLASSROOM. Middle and High School**

## Three Tasty Tech Tools for Integrating the C3 Inquiry Arc

**Glenn Wiebe, ESSDACK, Hutchinson, KS**

We know that we need to integrate the C3 Framework and its Inquiry Arc into our instruction as well as use more technology. But what does that look like in actual practice? This session will integrate three sweet, free, easy to use online tools in an actual history lesson aligned to national standards and Common Core literacy standards. This hands-on session will introduce you to Google Earth, Padlet, and Canva. So be sure to bring your laptop!

**AUDITORIUM. Grades 5-12**

## Docent-led Tour, WWI Museum

**limit 15 participants**

**Sign up at registration table; Meet at Bridge**

**1:30 – 2:00      Break  
Exhibits, Foyer of R. A. Long  
Education Center**

**2:00 – 3:30      Break Out Sessions**

## NARA Workshop: "The State of Deception: The Power of Nazi Propaganda" from the US Holocaust Memorial Museum

**Mickey Ebert, Education Specialist, National Archives**

"Propaganda is a truly terrible weapon in the hands of an expert." (Adolph Hitler, Mein Kampf, 1924) In this session, participants will interact with primary sources from WWI, WWII, and advertisements. The most extreme emphasizes why the issue of propaganda matters and challenges participants to actively question, analyze, and seek truth. A tour of the exhibit, State of Deception: The Power of Nazi Propaganda, produced by the United States Holocaust Memorial Museum, will be part of the session.

**NATIONAL ARCHIVES BUILDING. Middle and High School**

**Get directions at registration table.**

## Teaching About World War I

**Cherie Kelly, Learning Coordinator, and Stacie Petersen, Registrar, National WWI Museum**

Why should your students be learning about World War I? In this session, we will explore the war's relevance and its lasting impact. The Great War is too important to be taught solely in social studies classrooms. This event

and its aftermath should be taught across the curriculum; meeting Common Core standards make the inclusion of these lessons easier than ever. This session will provide ideas about ways to incorporate analysis of museum resources, documents from the Edward Jones Research Center and museum lesson plans into your classroom.

**AUDITORIUM: Middle and High School**

## The Challenge and Promise of Doing History Day!

**Mark Adams, Education Director, Harry S. Truman Library and Museum, Maggie Mayhan, Coordinator, National History Day in Missouri and Maureen Funk, Princeton RV School District, History Day Sponsor**

National History Day is a curriculum program for grades 6-12. It involves extensive primary and secondary research into a topic of choice related to an annual theme. Teachers guide students through a project-based learning experience, which teaches Common Core Literacy in History/Social Studies Standards. National History Day is unique in that it requires both informative and argumentative writing. Students may enter their research project into a national competition that begins at the regional level. This session will:

- Examine how NHC relates to the Common Core
- Explore how to get started with National History Day
- Share ideas on developing 2015 "Leadership and Legacy" projects
- Offer advice and ideas from a veteran NHD teacher
- Display sample student projects
- Demonstrate how NHD can integrate technology into instruction

**CONFERENCE ROOM. Middle and High School**

## Project Archaeology—A Perfect Fit for College and Career Ready Standards

**Virginia A. Wulfkuhle, Public Archeologist Cultural Resources Division, Kansas Historical Society and Nathan McAlister, Royal Valley Middle School, Mayetta, KS and 2010 Gilder Lehrman National Teacher of the Year**

Project Archaeology, a national archaeology education program, fulfills many Common Core expectations. The interdisciplinary field of archaeology involves authentic research and data, and the archaeological process lends itself well to inquiry-based education. Students read informational texts across the curriculum, analyze the texts using CCSS reading strategies, and use evidence from their research projects to support inferences and interpretations. Performance-based assessments demonstrate understanding of concepts and content and provide practice for tests. This session will model a lesson from the national Investigating Shelter curriculum. Region-specific units on shelter, subsistence, and migration, developed by the Kansas Historical Society, will be introduced.

**CLASSROOM. Elementary and Middle School**

## Docent-led Tour, WWI Museum

**limit 15 participants**

**Sign up at registration table – Meet at Bridge**

**4:00 – 6:00 Jazz Museum and Negro Leagues Baseball Hall of Fame Tour Followed by Dinner at Arthur Bryant's**

**\$25.00 per person Advanced registration required.**

Fee covers admissions and transportation. Dinner at Arthur Bryant's is at participant's expense. For transportation, meet in front of Museum at 3:45

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## Friday, September 26, 2014

**8:00 – 9:00**     **Registration**  
**Continental Breakfast**  
**Sponsored by the History Channel**

**9:00 – 10:00**   **Break out Sessions**

### **Captain Harry S. Truman: The Long-term Impact of His World War I Experience**

**James Armistead, Archives Specialist, Harry S. Truman Library and Museum and Rebecca Langrall, Parkway School District**

Mr. Armistead will present a Power Point on President Truman's World War I experiences. Photographs, letters and other items from the Truman Library, will be used to explain Captain Truman's actions during the war and explain how the war widened Truman's world view, proved to him that he had leadership skills, and created for him enduring friendships and political allies who helped launch and support his political career. Session participants will share ideas for using this information in their classrooms.  
**AUDITORIUM LOBBY. General Audience**

### **Using *E Pluribus Unum* as a Narrative Framework for U. S. History**

**Rob Good, Ladue Horton Watkins High School. St. Louis County**

What narrative approach should teachers take in a U. S. history survey? Have you asked and answered this question for your course? Perhaps the frequent complaint of students, that history is just a learning of names and dates, results from the lack of a clearly articulated framework. Rob Good has asked and answered the question for his course and will address the importance of constructing a narrative framework for a secondary U. S. History class. He will discuss the concept of *E Pluribus Unum* and how it can enhance student's historical understanding, democratic citizenship and sense of agency. Lessons that develop the narrative framework of *E Pluribus Unum* will be shared.

**CONFERENCE ROOM. Middle and High School**

### **Teaching the First World War: Using Technology to Bring History Alive and Excitement to the Classroom**

**Justin Quinn Olmstead, University of Central Oklahoma and Tina Sturm, Central Junior/Senior High School, Burden, KS**

This presentation will demonstrate how technology can excite students about history. Experience shows that interactive lessons enhance student attentiveness, making history "come alive" by embedding video, audio, and primary sources into each lesson. "Teach the First World War" will focus on online archival elements that meet the needs of the Common Core for both the U.S. and World History. Embedded video can be used to continue the flow of the lesson and hold student interest. With the ever-increasing number of websites available, teachers will be able to use this information frequently and effectively in planning and teaching.

**AUDITORIUM. Middle and High School**

### **Reading, Thinking, and Writing like a Historian**

**Amy Walker, Woodland Elementary and Lyndsay Cast, Bentwood Elementary, USD 233, Olathe, KS**

This session will focus on enhancing elementary social studies curriculum and instruction, while improving student engagement with the use of primary resources. Presenters will share ideas and lesson plans gained from a grant program, as well as lesson plans based on the Stanford History Group's "Reading Like a Historian". Attendees will participate in sample lesson plan activities using primary resources. Strategies and methods within this program align perfectly with many of the Common Core standards. Participants will leave this session with ideas and resources to help students think, read, and write like historians.

**CLASSROOM. Intermediate Grades 3 – 5.**

### **Docent-led Tour, WWI Museum** **limit 15 participants**

**Sign up at registration table – Meet at Bridge**

**10:00 – 10:30**   **Break. Exhibits,**  
**Foyer of R. A. Long Education Center**

**10:30 – 11:30**



### **"Add Primary Sources and Stir?" A Better Recipe**

**Dr. Flannery Burke**

Professor of History, St. Louis University  
**J. C. Nicolas Auditorium**

**11:30 – 12:30**   **Lunch**  
**Missouri and Kansas, Gilder Lehrman, State History**  
**Teacher of the Year, Presentations**

**12:30 – 1:30**   **Break out Sessions**

### **Balancing the Ingredients**

**Flannery Burke, St. Louis University**

After a few years in the classroom, most teachers realize that simply adding more primary sources or requiring student writing or using group work does not guarantee that students will learn history. But how do you effectively balance and match classroom activities with content? This session will address how to do so by focusing on history's habits of the mind while applying the techniques Burke offered in her keynote address. She will use her 5 C's of Historical Thinking to model how to highlight context in a history class.

**CONFERENCE ROOM. General Audience**

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## The Legacy of World War I in the Modern Middle East

**Gary McKiddy, St. Charles Community College**

While the English thought of the conflict in the Middle East as a "Side Show of a Side Show," for those living in the area, it marked a transition from tribal societies dominated by European colonial powers to the nation states we see on the map today. The seeds of future conflict were present in the 1919 Paris Peace Treaty that denied Arabs true independence and drew many of the modern national boundaries. This session will discuss the World War I roots of Middle East conflict and recommend sources that can be used to present the issues to students. Attendees will receive a CD with primary source materials and a Power Point covering major events in the Middle East during and immediately after World War I.

**CLASSROOM. World History Teachers**

## Antebellum Perspectives While Teaching Common Core Standards

**April Fulstone and Emily Szyman, Wydown Middle School, Clayton School District**

Antebellum Perspectives incorporates writing historical fiction, analyzing sources, identifying and applying techniques that reveal a point of view, as well as integrating visual components that enhance the content. Students research a historic person and write about how that person responds to each of the events leading to the Civil War. This integration of history and literacy instruction works well in both the elementary and middle school classroom. It reveals the power and relevance of history instruction while helping to accomplish Common Core goals. Presenters will discuss how to differentiate this unit as well as adapt these instructional techniques to other historical time periods.

**AUDITORIUM LOBBY. Middle and High School; Literacy and Social Studies**

## The Great War Centennial: Primary Sources and Critical Thinking

**Lisa Pennington, Virginia Tech and Amanda Williams, MacArthur Memorial, Norfolk, VA**

This session will focus on critical thinking skills through the study of World War I. Activities will center on primary source documents and brief videos that cover the outbreak of the war. Each document and video will be accompanied by a set of activities that incorporates various levels of Blooms' Taxonomy. Free resources will be provided that require students to think critically in order to better understand World War I in context and the ways in which this war impacts our world today. The benefits and process of creating relationships with local museums will also be discussed.

**AUDITORIUM. High School**

## Docent-led Tour, World War I Museum limit 15 participants

**Sign up at registration table – Meet at Bridge**

**1:30 – 1:45 Break**

**1:45 – 3:15 Break out Sessions**

## Making Decisions During the Cold War

**Mary A. McMurray, Director, and Kim Chamberlin, Facilitator, The White House Decision Center, Truman Library**

The year is 1948. The Soviet Union has imposed a blockade on West Berlin, cutting off all land and rail routes. More than 2.5 million people risk mass starvation, and the power of the Western Allies is called into question. Gather your advisors, review the latest intelligence, and put the armed forces on alert. It's the first crisis of the Cold War. The fate of the world is yours to decide. Welcome to The White House Decision Center. This unique educational program available at the Harry S. Truman Library and Museum immerses students in American history, government, the presidency, and high-stakes decision making. Learn how you can use this Common Core-aligned curriculum to create a profound educational experience for your students.

**CONFERENCE ROOM. Middle and High School**

## The Federal Reserve and You: The First 100 Years, Plus Self-Guided Fed Tour

**Gigi Wolf, Senior Economic Education Specialist for the Federal Reserve Bank of Kansas City**

For the past 100 years, the Federal Reserve System has been working to promote a healthy economy and financial system. As the nation's central bank, the Fed manages the nation's money supply, oversees banks, and issues currency. Through active participation and demonstration, this session will explore new classroom-ready resources to help students understand the role and functions of the Fed, as well as its impact to the daily lives of consumers and how that impact has evolved over the last century. The session will integrate economics and history for secondary educators. Free copies of the resources or access to them will be provided.

**AUDITORIUM LOBBY. High School**

## "Show Me" How to Read and Think Historically

**Jennifer Flores, Roderick Laughman and Angela Canul, Francis Howell School District, St. Charles County, MO**

Presenters will model strategies specific to reading in the history classroom. The presenters will demonstrate the use of a coding sheet and discuss how they engage students in thinking historically. "Think Alouds" will be modeled, along with the annotating of documents to help students expand their ability to understand increasingly complex text. Additional documents will be provided to help increase the resources available for the classroom teacher. The skills demonstrated can be used in both the U. S. History and World History classrooms.

**AUDITORIUM. Middle and High School**

## Gamifying Social Studies: Having Fun is a Good Thing!

**Glenn Wiebe, ESSDACK, Hutchinson, KS**

The research is clear. Playing games is good for the brain. It improves problem solving, increases collaboration, supports literacy skills, supplements foundational knowledge, and it's fun! Why wouldn't you use video games and simulations in your social studies classroom? During this session, Glenn will highlight some of the current research, demonstrate some great games, provide resources, and enjoy himself immensely. Come be part of the fun!

**CLASSROOM. Grades 5-12**

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## Locations and Contact Information

### **A-Westin Kansas City**

#### **Crown Center**

One East Pershing Road  
Kansas City, MO 64108  
Phone: 816-474-4400 ·  
Reservations: 888-627-8538

### **B-National World War I Museum**

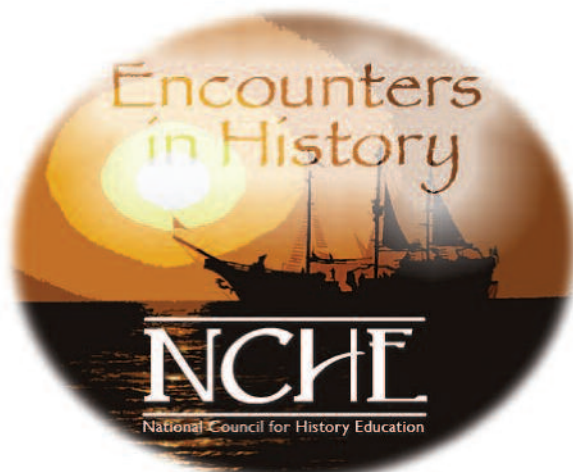
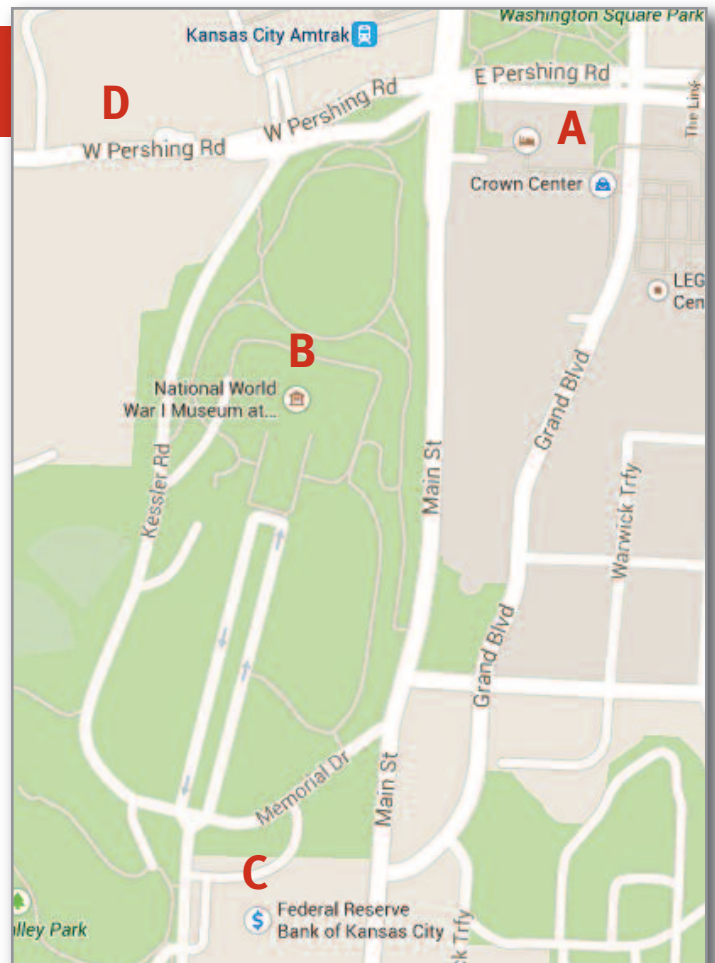
100 W 26 Street  
Kansas City, MO 64108  
(816) 888-8100

### **C Kansas City Federal Reserve**

1 Memorial Dr  
Kansas City, MO 64198  
(800) 333-1010

### **D National Archives and Union Station**

400 West Pershing Road  
Kansas City, MO 64108  
(800) 333-1010



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## 2015 NCHE Conference

For more information and to register,  
go to: [www.nche.net/conference](http://www.nche.net/conference)

# St. Louis 2015 **TABOOS**

## Annual Meeting

ORGANIZATION OF AMERICAN HISTORIANS



Get more information at [www.oah.org](http://www.oah.org) | [@The\\_OAH](#) and [#oah2015](#)

APRIL 16-19, 2015

**Join us for four days of networking, education, resources, and services for the history educator.**

*Sessions include:*

- Secondary Sources in the Survey Course: Breaking the Taboo of Historiography for Non-Majors
- Comparing Notes: Pre-College and College Teachers Talk About the Teaching of History
- How to Make Your Classroom the Ultimate Participatory Experience
- Classroom Taboo: Teaching the [Un]American Way of War Using the Smithsonian's "The Price of Freedom" Exhibit
- Crafting the United States History Survey Course
- Teaching Taboo Subjects in Your History Survey Courses
- Twitter and the U.S. History Classroom

*And more ...*

AMERICA'S CENTER & RENAISSANCE GRAND HOTEL

## Registration

*Pre-Registration Required*      *Deadline: September 18*

### The Missouri & Kansas Councils for History Education Joint Best Practices in History Education Conference

September 25 – 26, 2014

National World War I Museum, Kansas City, Missouri

Registration includes continental breakfasts, lunches, breaks, books, all sessions & entrance to the World War I Museum

Lodging: [Westin Kansas City at Crown Center Hotel](#) - \$139 per night, reserve by 9-3-14

Call – 1-800-972-3145 or book online by accessing [History Education Conference](#)

Or <https://www.starwoodmeeting.com/Book/HistoryEducationConference>

Make check payable to: Missouri Council for History Education

Mail to: Angela Scheer, Registrar  
Missouri Council for History Education  
11117 Valdamere Drive  
St. Louis, MO 63126

Or register on line at [www.missouriche.org](http://www.missouriche.org)

#### TWO-Day Registration

NCHE Members      \$100      \_\_\_\_\_

Non-Members      \$135      \_\_\_\_\_

Check NCHE Membership status at

[john@nche.net](mailto:john@nche.net)

#### ONE-Day Registration[check day]

Thursday \_\_\_\_\_ Friday \_\_\_\_\_

NCHE Members      \$60      \_\_\_\_\_

Non-Members      \$95      \_\_\_\_\_

Teacher Education Student      \$30      \_\_\_\_\_

#### Thursday Post-Conference Event

Tour: Jazz Museum & The Negro Leagues Hall of Fame. Shuttle bus from WWI Museum at 4:00. Dinner, at participant's expense, at Arthur Bryant's

\$25      \_\_\_\_\_

Total Registration \_\$\_\_\_\_\_

Questions? Email [scheerar@gmail.com](mailto:scheerar@gmail.com) Or [jwmusbach@gmail.com](mailto:jwmusbach@gmail.com)

Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Home address \_\_\_\_\_

Email Address (required): \_\_\_\_\_ Phone: \_\_\_\_\_

Payment method: [check one]

\_\_\_\_\_ Personal check enclosed

\_\_\_\_\_ School District will send PO